

# Collective Impact: Lessons Learned for HEAL Funders

July 25, 2017 3:00 p.m. Eastern

Amy Dyett, Colorado Education Initiative Hillary Fulton, The Colorado Health Foundation Peter Katzmarzyk, Pennington Biomedical Research Center Micheal Tipton, Blue Cross Blue Shield of Louisiana Foundation

WWW.GIH.ORG





### LESSONS LEARNED-

## Challenge for a Healthier Louisiana:

Tackling Obesity through Collective Impact Grant Making and What We Learned Along the Way



# **Speakers:**



Michael Tipton President, Blue Cross and Blue Shield of Louisiana Foundation

michael.tipton@bcbsla.com

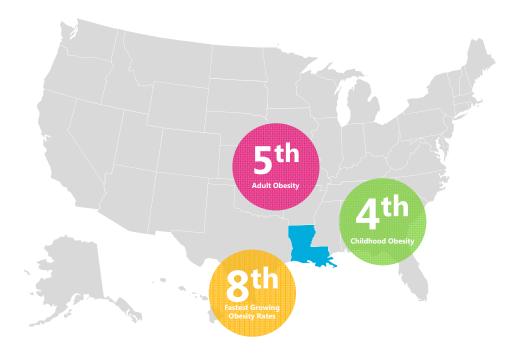


Peter T. Katzmarzyk, PhD, FACSM, FAHA Associate Executive Director for Population and Public Health Sciences Pennington Biomedical Research Center, Louisiana State University

Peter.katzmarzyk@pbrc.edu



# Louisiana's Declining Health



### Ranked 4<sup>th</sup> in Childhood Obesity

In Louisiana, **20.7% of children are obese**, compared to 16.4% nationwide.

### Ranked 5<sup>th</sup> in Adult Obesity

In Louisiana, **31.2% of adults are obese**, compared to 22% nationwide.

### Ranked 8<sup>th</sup> in Rising Obesity Rates

Louisiana is tied with West Virginia for 8<sup>th</sup> fastest growing obesity rate since 1995.



# **The Cost of Obesity**



### DIABETES

Current adult diabetes rate, with a total of 398,422 cases

## **HYPERTENSION**

+40% Current adult hypertension rate, with a total of 822,898 cases



Annual spend on obesity-related healthcare costs







Internationally-recognized research center at the forefront of understanding the causes of obesity and associated chronic diseases

Proven expertise in developing comprehensive, evidence-based prevention programs

Recognized leader statewide for childhood obesity prevention



# **Collective Impact**



## What is collective impact?

The commitment of a group of actors from different sectors to a common agenda for solving a specific social problem using a structured form of collaboration.

We needed innovative projects that addressed the **root causes of obesity** through integrated changes in policies, norms, practices, social supports and the physical environment.



# **Collective Impact**

Elements of Success



### Focused, Multi-Channel Efforts

Successful projects would need to incorporate a variety of obesity prevention efforts across multiple levels.



### **Comprehensive Evaluation**

Overall, we should build thoughtful evaluation into our efforts to provide scientific validation and lessons to build from in future granting.



# **Potential Project Components**



# **Application Process**

## September 2011

- RFP issued
- Informational workshops

### January 2012

• Non-competitive letters of intent (112 received – all received feedback)

## January – April 2012

• Technical assistance workshops

## April 2012

• Final applications due (49 received)

## May 2012

• Expert evaluation, recommendations made to Foundation board, awards approved



# **Statewide Investment**



### **Overall:**

- 112 organizations submitted letters of intent
- 49 submitted full organizations
- 12 projects were awarded totally nearly \$30 million in collective impact, healthy living initiatives across Louisiana

## **Project Activities:**

- Develop policy councils
- Renovate parks
- Build gardens, farmers markets and incentive programs
- Implement educational programming
- Other initiatives





## **FitNOLA** New Orleans

## Highlights:

### Park Infrastructure Revitalization

• Improvements to 6 neighborhood parks

### **Physical Activity Programming**

- Classes included: dance, hula hooping, boot camp, Zumba, kickboxing, yoga, & creative walking
- Attracted approximately 7,050 community participants

### Farmers Market Fruit/Vegetable Prescription Program (FMRx)

- RX distribution by health care providers at community clinics, to 862 recipients
- 76% were redeemed, primarily at local farmers markets, with some transactions through Whole Foods

### **Community Engagement**

- 3 major community input events (~300 participants) to collect residents' ideas for park programming, concessions, general improvements
- 6 Family Fests (over 3,000 participants) to bring neighborhood organizations and families together to promote the Fit NOLA parks and activities



# Central Louisiana Local Foods Initiative

## **Highlights**:

### **Increased Access to Fresh Food**

- Equipped 3 existing farmers markets to accept electronic payments and offer incentive programs for youth and EBT/SNAP clients
- Helped start 2 new farmers markets that are now operated by nongrantee leadership
- Connected 10 restaurants with local farmers

### Farmer Coaching & Training

- Provided a total of 469 hours of business coaching to 15 existing farmers
- Held 19 beginning farmer workshops

### Region-wide Advocacy & Policy

- Developed a local food brand called *Fresh Central: Grown in the Heart of Central Louisiana*
- Convened 73 Eat Local (local food coalition) meetings across 9 parishes
- Convened a regional food policy council, which met 26 times
- Hosted 3 annual plus 1 special edition Foodapalooza events



# Capital Area Pathways and Mobile Playground Baton Rouge

## **Highlights:**

### **Trail Construction**

- 2 miles of Ward Creek multi-use trail segment (including landscaping, water fountains, QT Fit/smart phone fitness system, and parking access)
- Initiation of the Perkins Road multi-use trail segment

### **Mobile Recreation Program**

• 2 "BREC on the Geaux" mobile recreation units (14-foot box trucks), fully equipped and staffed

### Parish-wide mobile recreation programming

- School recess programs targeting pre-K to 5th grade; 10 schools/week; up to 900 children/day;
- After school & holiday programs routes target low-income housing complexes and neighborhood parks; the program has reached over 9,750 residents to date;
- Integration of activities into community events;
- Available for private functions (revenue generating)





# Dare to Be Healthy

## **Highlights:**

#### Eat Healthy Southwest Louisiana Restaurant Initiative

• 17 restaurants and cafeterias partnered with registered dieticians to identify healthy menu items

#### Infrastructure Improvements

• Over 13,000 linear feet of sidewalks to provide connectivity to parks, schools, and shopping

### Calcasieu Parish School System (CPSS) Wellness Programs

- 70 "Wellness Warrior" teachers lead peers to participate in the CPSS wellness initiative; 636 teachers participated (86% of those eligible)
- 13,902 students participated in physical activity breaks, spending a total of 14 minutes a day in in-class exercise

# KISS (Keep it Simple Sister) Exercise & Healthy Eating Program

- Total of six 12-week sessions held in six communities
- 190 participants completed the program
- Participants lost a total of 2,060 inches and 2,201 pounds



# **Pennington's Role**

- **Pre-Application Planning:** refine program goals, criteria, timeline and requirements to reflect the goals of BCBSLA
- Application Process: conduct regional workshops to attract potential applicants; identify key partners and broker collaborations; identify and recruit expert grant review panel to make recommendations to BCBSLA
- Administration of Grants: serve as resource to grantees and exchange relevant information through quarterly grantee meetings; ensure grantees are meeting goals, benchmarks and timelines; troubleshoot as needed



# **Pennington's Role**

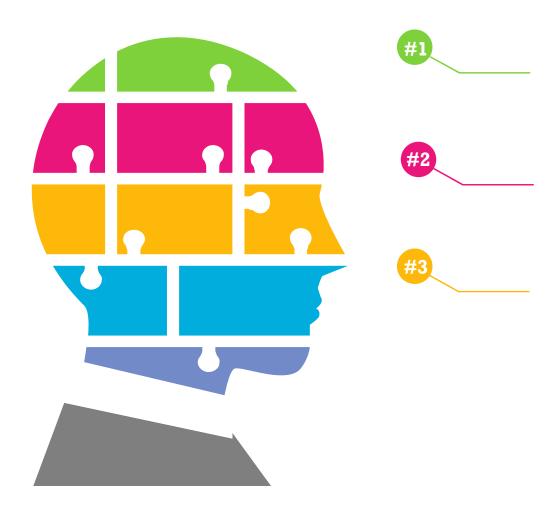
- Evaluation of Each Grantee Program: develop evaluation plan for each project, identifying and measuring key metrics; monitor attainment of milestones and pre-defined deliverables
- Evaluation of Overall BCBSLA Challenge for a Healthier Louisiana: develop a set of common outcomes measures and collect for each project to ensure comparative effectiveness across interventions can be assessed; track proximal and distal outcomes associated with each project; produce a final report on the overall impact of the program







# **Five Lessons Learned**



#### **Project leadership = success.**

Smart, adaptive leadership at a project/grantee level is more important than a perfectly structured project plan or a beautifully written grant application. Look for projects with strong leaders and lots of community buy-in.

#### Keep it manageable, stick to core programming.

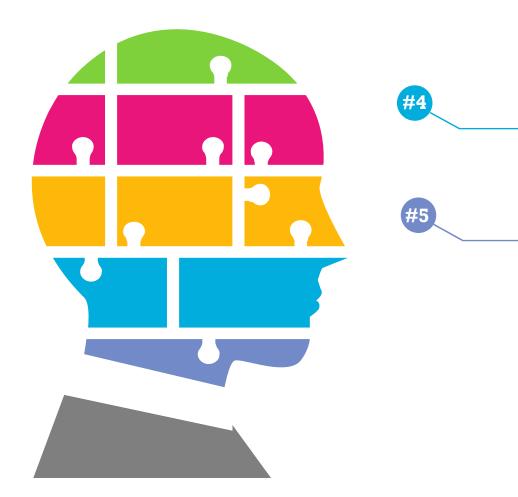
Collective impact grantees will be ambitious, and some will want to take a kitchen sink approach. Too many moving parts can overwhelm and cannibalize a project quickly.

#### **Outsource evaluation, insource project management.**

Keep evaluation partners focused on their tasks. Outsourcing so much of our program management to Pennington left them constantly moving, but limited our ability to be in direct contact with grantees.



# **Five Lessons Learned**



#### Set ongoing, short-term benchmarks for grantees.

Grantees with less infrastructure/capacity will fall into a pattern of lapses and jumpstarts without structured benchmarks along the way. Be flexible with your grantees, but make sure there are performance standards and goals in the short-, medium- and long-terms.

#### Be hands-on at every phase.

Collective impact projects will morph and change over the course of three years. As a funder, you will want to be on the ground with your grantees, understanding their challenges in real-time and helping them formulate strategies to adapt to challenges that arise.



# **Most Importantly:**

## Small change is a big win.

Don't expect huge change overnight. Even moving the needle slightly in the right direction is positive. Other collective impact projects around the nation have shown that this is hard work! You will see big outcomes – the analysis data may be small by comparison – but remember that you are inspiring a change in a long-entrenched trend. Moving in the other direction is victory!





**Michael Tipton** Blue Cross and Blue Shield of Louisiana Foundation <u>michael.tipton@bcbsla.com</u>



Peter Katzmarzyk Pennington Biomedical Research Center peter.katzmarzyk@pbrc.edu



# Healthy Schools Collective Impact

Grantmakers in Health Webinar July 25, 2017



Colorado Health Foundation

# The Colorado Health Foundation Mission: To Improve the Health of Coloradans

We are singularly focused on helping Coloradans live their healthiest lives by advancing opportunities to pursue good health and achieve health equity.

Through grantmaking, policy and advocacy, strategic private investments and convening – we seek to drive lasting change.





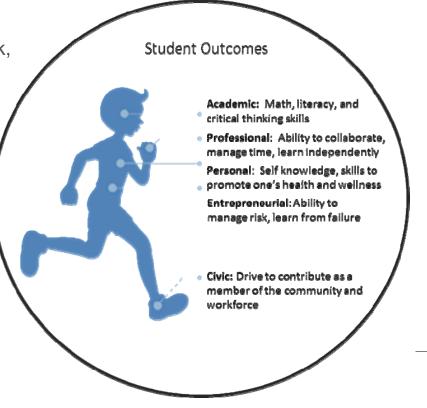
# **Colorado Education Initiative**

### Vision

Every student in Colorado is prepared and unafraid to succeed in school, work, and life, and ready to take on the challenges of today, tomorrow, and beyond.

### **Mission**

The Colorado Education Initiative unlocks the unique potential of every student in Colorado by incubating innovation, shining a spotlight on success and investing in sustainable change that improves outcomes for students.





# **Healthy Schools Collective Impact: History**

- Significant investment over several years
- Growing interest among stakeholders to leverage resources
- Need among schools to streamline resources and engagement requests
- Will to work together differently
- Foundation leadership interest in Collective Impact





## Healthy Schools Collective Impact: The Work



- Healthy Schools Collective Impact (HSCI) is:
  - Statewide
  - Cross-sector
  - Working towards systems transformation
- HSCI Bold Goal:
  - By 2025, all Colorado K-12 public schools provide an environment and culture that integrates health and wellness equitably for students and staff.
- HSCI Vision:
  - All Colorado youth are healthy and reach their full potential.



## Healthy Schools Collective Impact: Roadmap

#### All outcomes should:

- Address equity
- Be informed by and accountable to local/on-the-ground perspectives
- Consider student health services, comprehensive physical activity, nutrition, behavioral health and school cultures and climates
- Consider the whole child
- Prevent and prepare for shocks to the system
- Balance bold/innovative long-term strategies with actionable short-term strategies
- Be informed by data and best practices

#### Outcomes

#### Public Will

Students, parents, families, educators, administrators, community members, and public officials have a voice, value and actively support health and wellness in schools

#### Policv

Federal, state & local policies and public official engagement are in place to prioritize, support, resource and implement health and wellness in schools

#### Staff

Schools & districts have qualified, motivated, and supported staff to ensure health and wellness is a priority and effectively implemented

#### Climate

Districts, state agencies & other funders effectively collaborate to ensure health and wellness is a priority in schools and is sufficiently resourced

#### Collaboration

School, community and state level partners consistently collaborate to ensure an efficient and effective system for healthy schools

#### Data

Data system is connected to people to be used to inform decisions and actions to ensure high impact results

Systemic Transformations Increase access to locally appropriate, differentiated, youth friendly and equitable:

- Student health services
- Comprehensive PA programs
- **Health education**
- Supportive nutrition environments and healthy food and beverages
- Approaches that address student behavioral health needs
- Cultures and climates in schools are supportive of student and staff health and wellness

Bv 2025. all Colorado K-12 public schools provide an environment and culture that integrates health and wellness equitably for students and staff.

**Goal & Vision** 

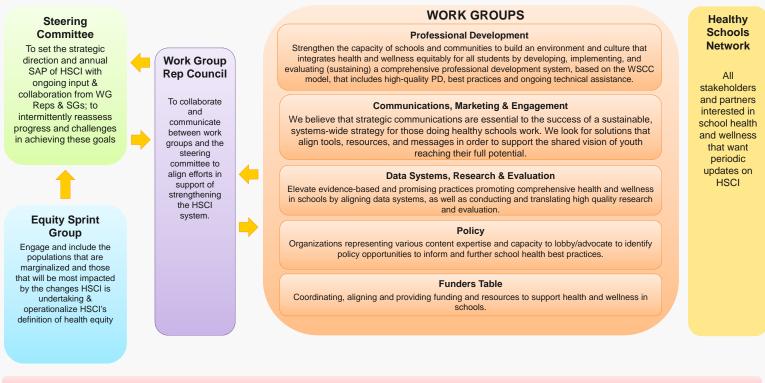
So that ...

All Colorado youth are healthy and reach their full potential.

Prepared by Spark Policy Institute | www.sparkpolicy.com/tools

## SAP See L Strategies

## HEALTHY SCHOOLS COLLECTIVE IMPACT: STRUCTURE



Backbone: Spark Policy Institute. Act as a neutral entity to coordinate and support the initiative.

Evaluation: Harder & Company and Spark Policy Institute. The evaluation aims to provide useful and actionable information that can support TCHF and their grantees in transforming the school health system statewide and locally.

**Other Groups:** While these groups are not currently in existence, they have been/are deemed important and may need to be established: Communications & Marketing sprint group, Local advisory group, Evaluation advisory group, Policy work group.

# Healthy Schools Collective Impact: The Successes

- HSCI purpose
- HSCI structure
- HSCI membership
- Team norms and partnership principles



# Healthy Schools Collective Impact: The Successes

- Theory of change
  - Co-created

11-

- Prioritizes strategies
- Drives funding
- Shared measurement systems







# Healthy Schools Collective Impact: Next Steps

- Continue to establish a high-functioning team
- Align roadmap strategies with milestones/missions
- Create a baseline of resources
- Build more transparent communication channels
- Engage the voice from the field



# **Transitions in Funding Approach**

- Old way:
  - Responsive grants, including re-granting to districts
  - Targeted funding opportunities designed by the Foundation





Date or footer to go here

# **Transitions in Funding Approach**

- New way:
  - Funding priorities identified by steering committee and stakeholder work groups
  - Systems-level grants
    - Series of three facilitated meetings to prioritize
    - Community reviewers to share insights and questions
  - Local-level planning and implementation grants
    - Non-competitive
    - Funding level based on need and population size



# **Lessons Learned: Colorado Health Foundation**

- Funder led / sense of urgency and identity
- HEAL as starting point, though supportive of broader effort
- Collective Impact is only one way to collaborate
- Power dynamics
- Neutral backbone
- Evaluation is long term



## **Lessons Learned: Grantee Perspective**

- Open and clear communication
- Team dynamics
- Addressing elephant(s) in the room:
  - Difficult conversations
  - Competition for funding
  - Data drives decisions
- Role clarity and decision making protocols



## **Lessons Learned: Grantee Perspective continued**

- Identify system-levers first and then allow organizations to apply
- Balancing tangible activities with systems change mindset
- Lay of the land, don't recreate the wheel
- Balancing funded and non-funded partners/work



# **Lessons Learned: Grantee Perspective**

- Requires courage, discipline, persistence, and emotional energy
- Gives people a sense of connection and belonging
- Potential for significant impact

## "When people come together and set aside their individual needs for the good of the whole, they can accomplish what might have looked impossible on paper."

~Patrick Lencioni



## f У 🖸



## **Hillary Fulton**

Senior Program Officer The Colorado Health Foundation 303-953-3626

hfulton@coloradohealth.org



## **Amy Dyett**

Director, Initiatives, Health and Wellness The Colorado Education Initiative 303-736-6477 ext. 216

adyett@coloradoedinitiative.org

Signation The Colorado Health Foundation



1780 Pennsylvania St, Denver, CO 80203 • p 303-953-3600 • p 877-225-0839 • f 303-322-4576 • coloradohealth.org



- More webinars on this topic?
- New topics you want to tackle or learn more about?
- Innovative work that you want to share?
- A question you want to pose to your colleagues?

## Contact us at <u>heal@gih.org</u>

WWW.GIH.ORG