

# Tools for Behavioral Health Evaluation

October 22, 2014 2:00 p.m. Eastern

Jürgen Unützer, University of Washington's Advancing Integrated Mental Health Solutions

Diane Powers, University of Washington's Advancing Integrated Mental Health Solutions

Tanya Beer, Center for Evaluation Innovation



# **Evaluating Integrated Behavioral Health Initiatives**

Jürgen Unützer, MD, MA, MPH



### **Integrated Care is a Broad Term**

- Coordinated care
- Co-located care
- Collaborative care

Existing evidence not equal for all approaches



### **Primary Goal of Evaluation**

- Primary aims achieved?
  - Patient / provider satisfaction
  - Clinical outcomes

- Factors influencing outcomes
- Understand why or why not achieved



### **Logic Model**

- Developmental Evaluation
  - Suited to implementing an innovation
  - Real-time feedback
  - Adjustment and reassessment
  - Flexible, adaptive



### **Logic Model**

- Formative Evaluation
  - Validate internal goals
  - Purpose is improvement
  - Typically used internally, for a single entity
  - "When a cook tastes the soup that's a formative evaluation, when the guest tastes the soups that's a summative evaluation." - Robert Stakes



### **Logic Model**

- Summative Evaluation
  - Evaluates across entities
  - Combines data to learn generalizable lessons

# **Establishing Evidence for Integrated Behavioral Health**

- Research
  - RCTs to establish evidence
  - Creates benchmarks
- Program Evaluation
  - Pre / Post or similar
  - Compare to published benchmarks
  - Processes of Care
  - Outcomes
  - Implementation / QI Process





# **Strongest Research Evidence: Collaborative Care**



#### **Patient Centered Team**





#### **Population-Based Care**

• Behavioral health patients tracked in a registry: no one 'falls through the cracks'



#### Track and Treat to Target

- Measurable treatment goals and outcomes defined and tracked for each patient
- Treatments are actively changed until the clinical goals are achieved



#### **Evidence-Based Care**

Treatments used are evidence-based



#### **Accountable Care**

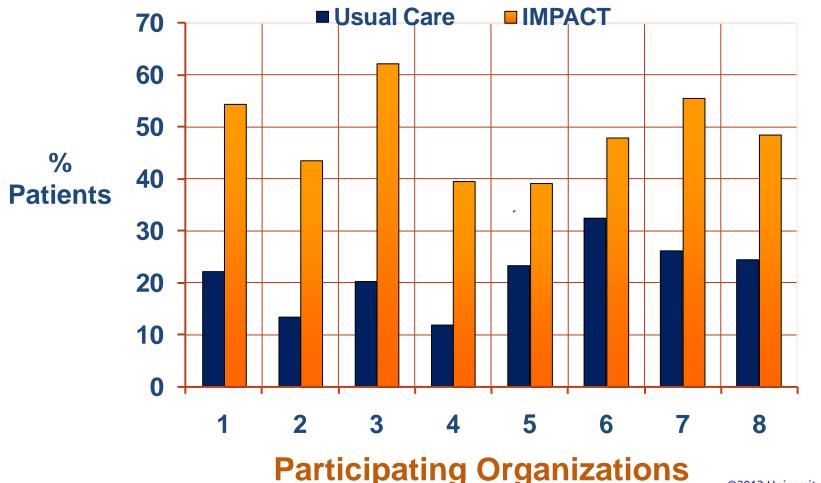
 Providers are accountable and reimbursed for quality of care, clinical outcomes, and patient satisfaction, not just the volume of care provided



# RCT: Collaborative Care Doubles Effectiveness of Care for Depression



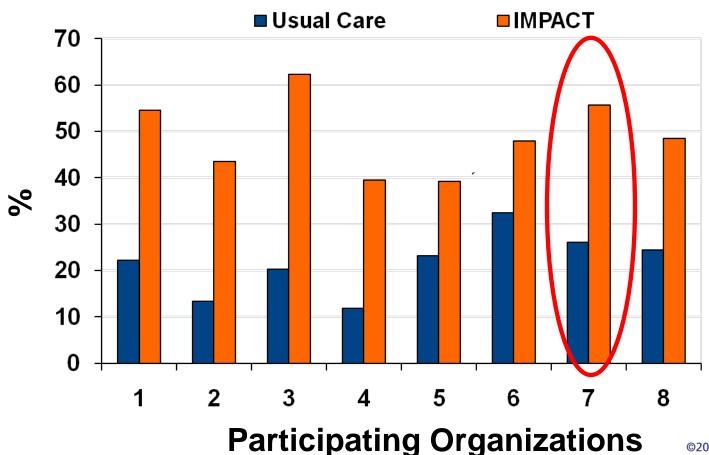
50 % or greater improvement in depression at 12 months





### **Co-Location is NOT Enough**

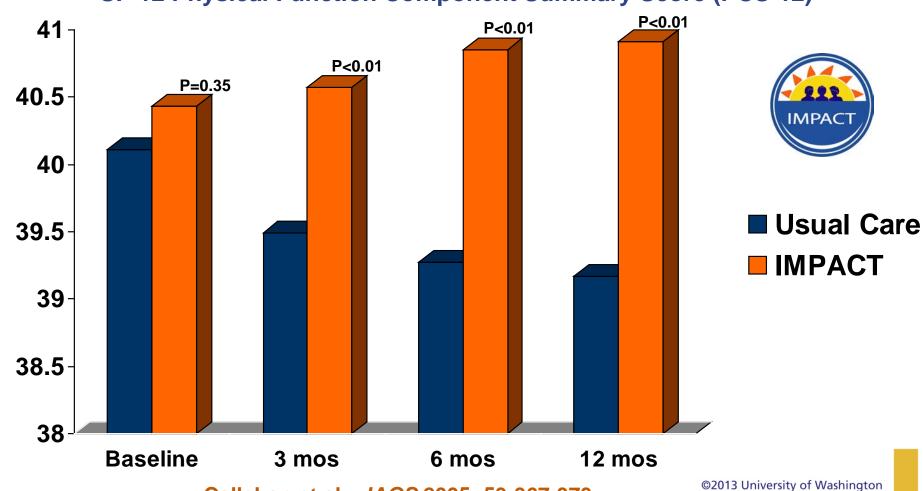
50% or greater improvement in depression at 12 months





# Collaborative Care improves physical function

SF-12 Physical Function Component Summary Score (PCS-12)



Callahan et al., *JAGS* 2005; 53:367-373



### **IMPACT** reduces health care costs

ROI: \$ 6.5 saved / \$ 1 invested

Cost Category	4-year costs in \$	Intervention group cost in \$	Usual care group cost in \$	Difference in
IMPACT program cost		522	0	522
Outpatient mental health costs	661	558	767	-210
Pharmacy costs	7,284	6,942	7,636	-694
Other outpatient costs	14,306	14,160	14,456	-296
Inpatient medical costs	8,452	7,179	9,757	-2578
Inpatient mental health / substance abuse costs	114	61	169	-108
Total health care cost	31,082	29,422	32,785	-\$3363

Savings



Unützer et al., Am J Managed Care 2008.



Older adults

(COPES)

Acute coronary syndrome patients

# Replication studies show Collaborative Care is robust

Odliabolative date is repast				
Patient Population (Study Name)	Target Clinical Conditions	Reference		
Adult primary care patients (Pathways)	Diabetes and depression	Katon et al., 2004		
Adult patients in safety net clinics (Project Dulce; Latinos)	Diabetes and depression	Gilmer et al., 2008 Ell et al 2010		
Women in OB/GYN / Women's Health Clinics	Depression	Melville et al 2014		
Public sector oncology clinic (Latino patients)	Cancer and depression	Dwight-Johnson et al., 2005 Ell et al., 2008		
Health Maintenance Organization	Depression in primary care	Grypma et al., 2006		
Adolescents in primary care	Adolescent depression	Richardson et al., 2009; 2014		

**Arthritis** and depression

Coronary events and depression

Unützer et al., 2008

Davidson et al., 2010



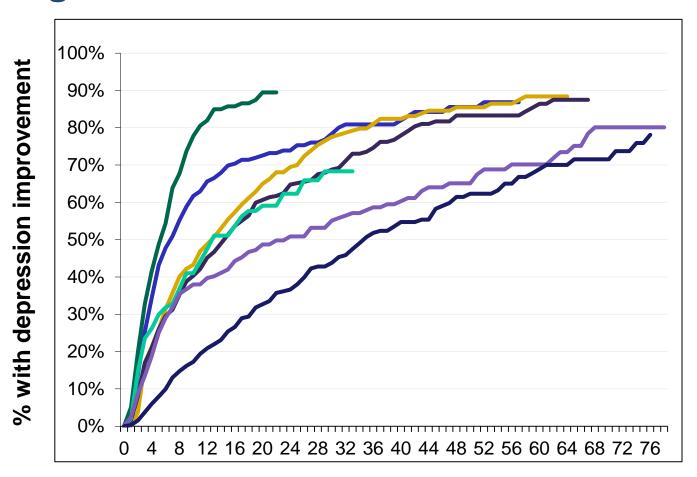
### ... after the RCT: Implementing Evidence-based Collaborative Care

### Examples

- Texas Hogg Foundation Initiative
  - Evaluating variations in outcomes
- Minnesota DIAMOND Initiative
  - Mixed methods evaluation: predictors of patient engagement and program effectiveness
- Washington MHIP Program
  - Pay-for-performance initiative



# Hogg Foundation Integrated Care Initiative: Significant Site to Site Variation

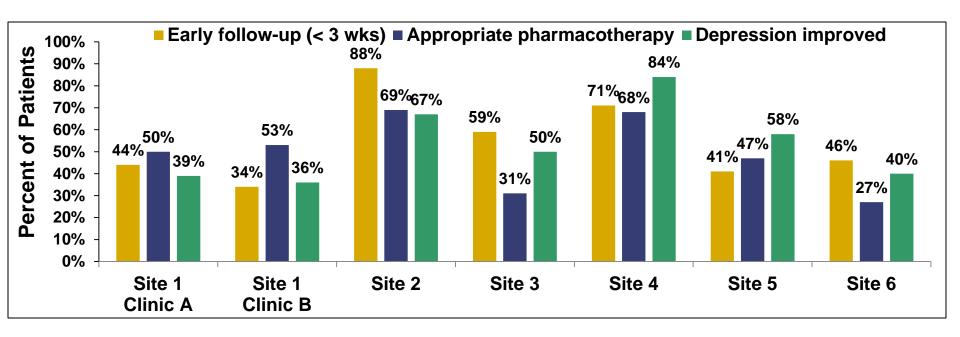


#### **Weeks in Treatment**

Bauer AM1, Azzone V, Goldman HH, Alexander L, Unützer J, Coleman-Beattie B, Frank RG. Implementation of collaborative depression management at community-based primary care clinics: an evaluation. Psychiatr Serv. 2011 Sep;62(9):1047-53. doi: 10.1176/appi.ps.62.9.1047.



### ...clues as to why



Bauer AM1, Azzone V, Goldman HH, Alexander L, Unützer J, Coleman-Beattie B, Frank RG. Implementation of collaborative depression management at community-based primary care clinics: an evaluation. Psychiatr Serv. 2011 Sep;62(9):1047-53. doi: 10.1176/appi.ps.62.9.1047.



# Mixed Methods Evaluation: DIAMOND Initiative

- Integrated Care for Depression in MN
  - 14 medical groups
  - >50 clinics
  - 32 care managers
- Quantitative Data
  - Patient activation into treatment
  - Remission of depression
- Qualitative Data
  - Organizational and implementation characteristics





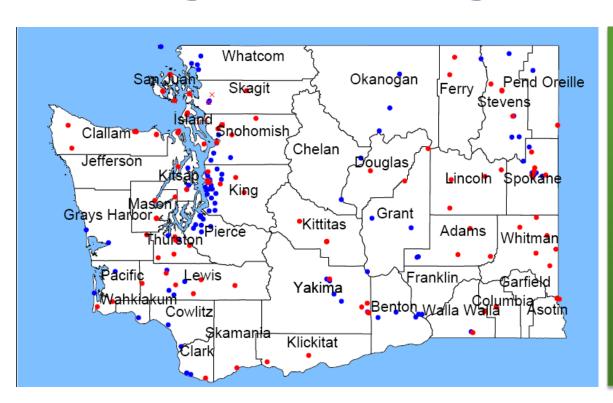
# Mixed Methods Evaluation: DIAMOND Initiative

- Predictors of Patient Activation into Tx
  - Strong leadership support
  - Strong care manager
  - Care mgr role well-defined & implemented
  - Care mgr onsite and accessible
  - Strong PCP champion
- Predictors of Depression Remission
  - Engaged psychiatrist
  - Warm handoffs
  - Operating costs not perceived as a barrier





# Washington State Mental Health Integration Program (MHIP)



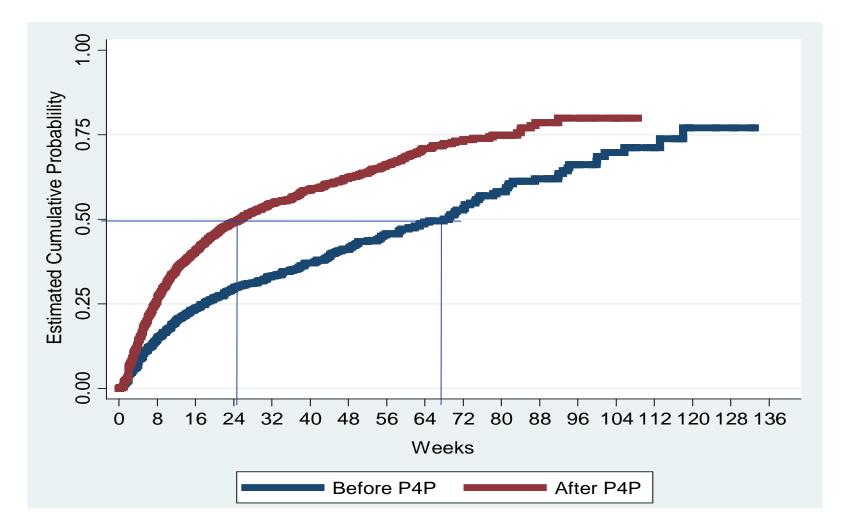
**2008**Pilot initiated in King & Pierce Counties

2009
Expanded state-wide to over 100 CHCs and 30 CMHCs

- Funded by State of Washington and Public Health Seattle & King County (PHSKC)
- Administered by Community Health Plan of Washington and PHSKC in partnership with the UW AIMS Center

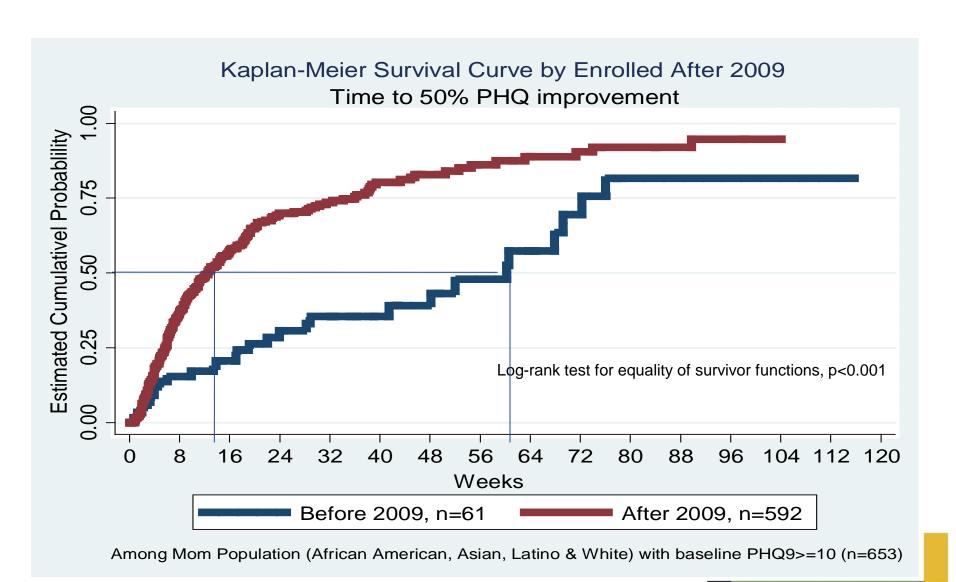


# Pay-for-performance cuts median time to depression treatment response in half





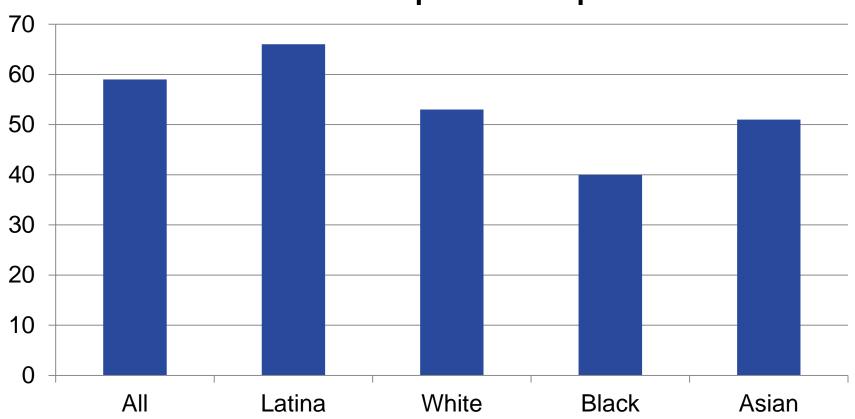
### Particularly effective in high risk mothers





### MHIP High-Risk Mothers Program

### % of Patients with Depression Improvement







# Reduced arrest rates\* in counties implementing MHIP

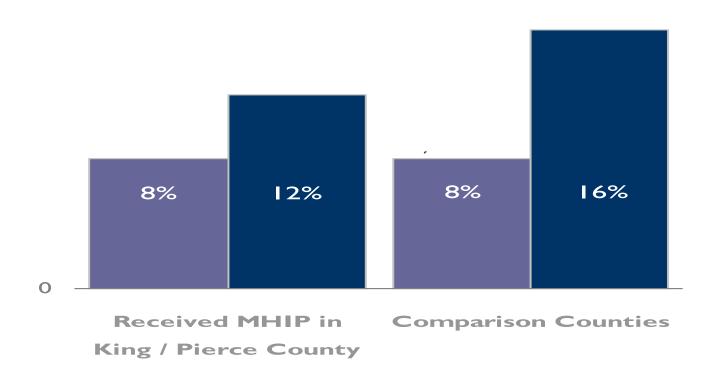


CHAMMP; Jan 27, 2011; http://www.chammp.org/Program-Evaluation/Reports-and-Publications.asp

<sup>\*</sup> Arrests / 1,000 member months

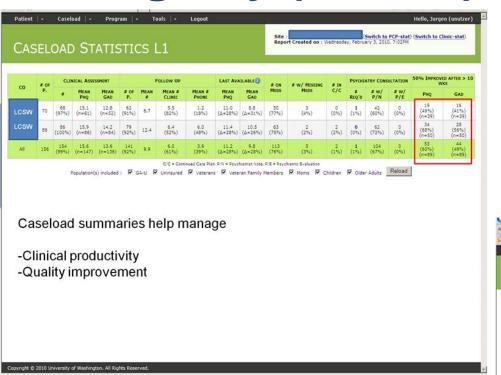


# Lower increases in homelessness in counties implementing MHIP during difficult economic times



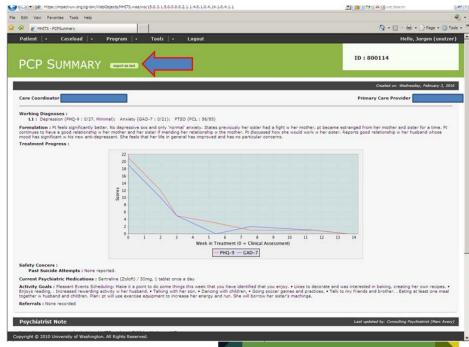


# Care Management Tracking System Registry (CMTS©)

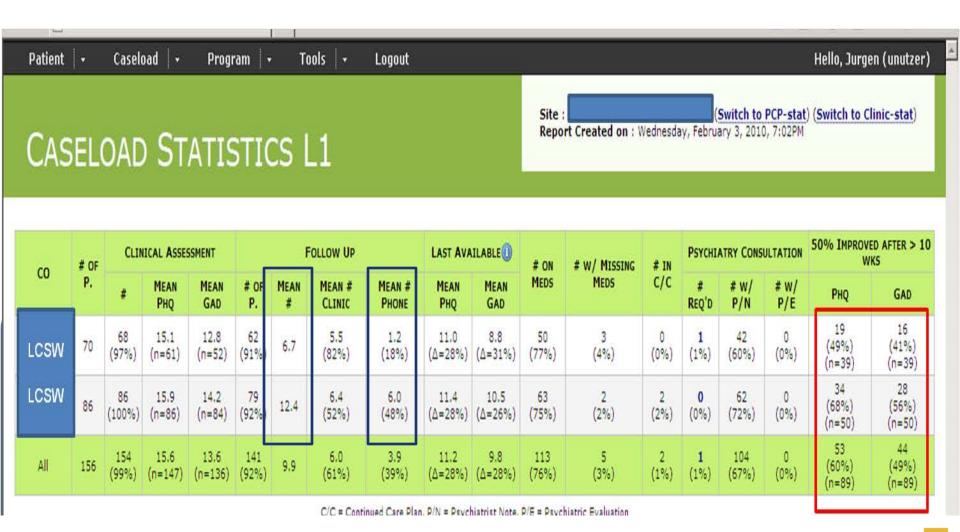


 Tracks clinical outcomes (e.g., PHQ-9) and processes of

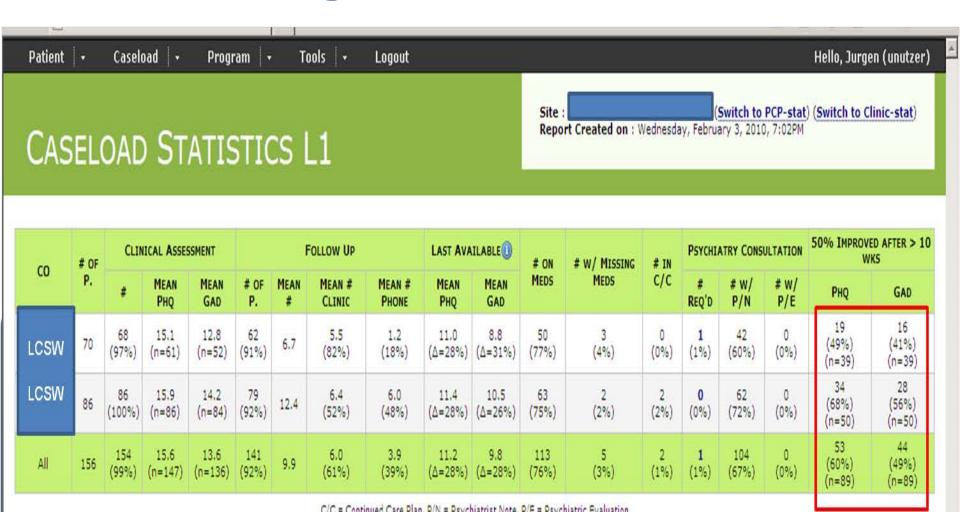
- Web-based: access from anywhere
- Population-based
- Supports effective care
- Keeps track of caseloads.
- Facilitates psychiatric consultation.
- Supports population-based quality improvement and payment



# **Monitoring Processes of Care**



## **Monitoring Clinical Outcomes**





Fit For Purpose: Matching Evaluation Approach to Strategy Stage



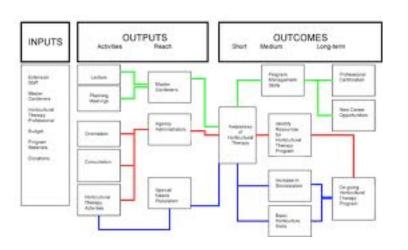
# Principle 1

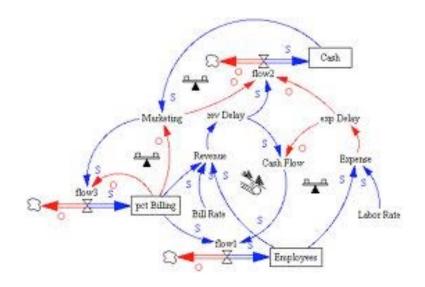
# Accountability, evaluation, and performance questions should match:

- The <u>nature</u> of the grantmaking strategy
- ◆ The <u>lifecycle stage</u> of the grantmaking strategy



### Two Kinds of Grantmaking Strategies





### **MODELS**

### **ADAPTIVE INITATIVES**



### **MODELS**

### **ADAPTIVE INITATIVES**

#### **CORE ASSUMPTION**

If implemented correctly and with quality, a pre-determined set of activities can be expected to produce a predictable chain of outcomes over time and in different settings.

### Program delivery:

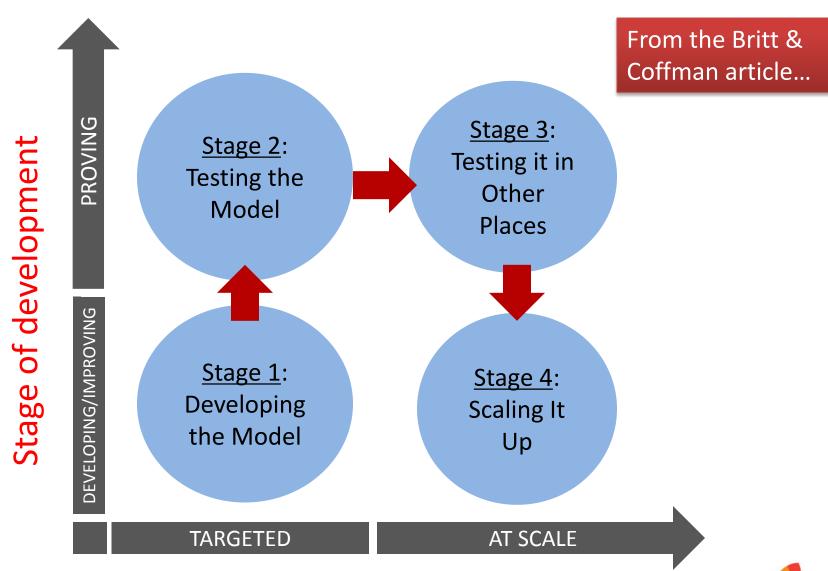
- Client-based interventions
- Training and education
- Capacity building

#### **CORE ASSUMPTION**

Dynamic conditions and multiple factors require adaptation along the way, so both the pathway to change and the outcomes themselves may change over time.

- Systems change
- Advocacy & policy change
- Program Innovations
- Emergency Response

### Four Stages of Model Development and Scale-Up



### Scale of the intervention



### Matching Evaluation Questions to Model Stage and Scale

### Stage 2: Testing the Model in its Original Setting

Is the project effective?
What are the outcomes and impacts?
How do the project's results compare to other projects we could invest in?

#### **Stage 1: Defining the Model**

What are the essential parts of the project? Is the project sufficiently promising? How does the project need to be refined? Are we investing enough to delivery the project as intended and with a high level of quality?

### Stage 3: Applying the Model in New Places and Testing it Again

Were the outcomes achieved in the new settings? What elements need to be refined to fit new contexts?

Does the model produce results across places or populations?

### Stage 4: Scaling Up and Continuing to Test & Adapt

What else needs to be learned about effectiveness at scale?

Are we investing enough to maintain high quality in new locations or at a new scale?

Are the outcomes being sustained and expanded?

#### **TARGETED**

#### AT SCALE



### Matching Board-Level Evaluation Questions to Model Stage and Scale

# **PROVING**

# DEVELOPING/IMPROVING

### Stage 2: Testing the Model in its Original Setting

Is the project effective?
What are the outcomes and impacts?
How do the project's results compare to other projects we could invest in?

#### **Stage 1: Defining the Model**

What are the essential parts of the project? Is the project sufficiently promising? How does the project need to be refined to deliver the results we expect? Are we investing enough to delivery the project as intended and with a high level of quality?

#### **TARGETED**

### Stage 3: Applying the Model in New Places and Testing it Again

Were the outcomes achieved in the new settings? What elements need to be refined to fit new contexts?

Does the model produce results across places or populations?

### Stage 4: Scaling Up and Continuing to Test & Adapt

What else needs to be learned about effectiveness at scale?

Are we investing enough to maintain high quality in new locations or at a new scale?

Are the outcomes being sustained and expanded?

#### AT SCALE



### **MODELS**

### **ADAPTIVE INITATIVES**

#### **CORE ASSUMPTION**

If implemented correctly and with quality, a pre-determined set of activities can be expected to produce a predictable chain of outcomes over time and in different settings.

### Program delivery:

- Client-based interventions
- Training and education
- Capacity building

#### **CORE ASSUMPTION**

Dynamic conditions and multiple factors require adaptation along the way, so both the pathway to change and the outcomes themselves may change over time.

- Systems change
- Advocacy & policy change
- Program Innovations
- Emergency Response

36

# Leadership-level Evaluation Questions about Adaptive Initiatives

- ✓ How is the system responding to our efforts *now*?
- ✓ Are we triggering new ways of thinking, new patterns of interaction between institutions, organizations, and/or individuals?
- ✓ What do initial results reveal about expected progress?
- ✓ What elements merit more attention, investment, or changes?
- ✓ How have changes in the environment affected our results and the system as a whole?
- ✓ To what kinds of results, both expected and unexpected, are we contributing?
- ✓ What has produced the results so far and how can we continue
  to produce the results we seek?

  Centerfor

  Centerfor

# Principle 2

Regularly re-visit the design and purpose of the evaluation to ensure it matches the social change strategy as it evolves



Initiative is innovating and in development

Exploring

Exploring Creating Emerging

Initiative is forming and under refinement

Improving Enhancing Standardizing

Time

Initiative is stabilizing and well-established

Established Mature Predictable

Try
Developmental
Evaluation

?

Try
Formative
Evaluation

?

Try
Summative
Evaluation

**DECISION POINT** 

**DECISION POINT** 

Is the initiative changing from emergent to more stable and consistent?

Are you ready to stop revising the initiative and judge its impact or worth?

NOTE: some initiatives are never intended to stabilize into a model!



## Principle



Focus on outcomes that are within the control or influence of the initiative

# Sphere of aspiration

Sphere of influence

Sphere of control



For systems change or policy change initiatives...

Changes in population-level wellbeing or significant policy wins

Changes in the *individual*, *institutional*, *or relational* **targets** of the foundation and its grantees

What the foundation or grantees did or produced

# Sphere of aspiration

Sphere of influence

Sphere of control



#### **EXAMPLE:** Five Elements of Systems Building

#### From the Build Initiative Brief...

Context

Improving the <u>political context</u> that surrounds the system so it produces the policy and funding changes needed to create and sustain it

Components

Establishing <u>high-performance programs and services</u> that produce results for the target populations

**Connections** 

Creating strong <u>linkages</u> across system components that further improve results for target populations

Infrastructure

Developing the <u>supports</u> systems need to function effectively and with quality

Scale

Ensuring a <u>comprehensive system</u> is available to as many people as possible



## Expected System-Level <u>Outcomes</u>

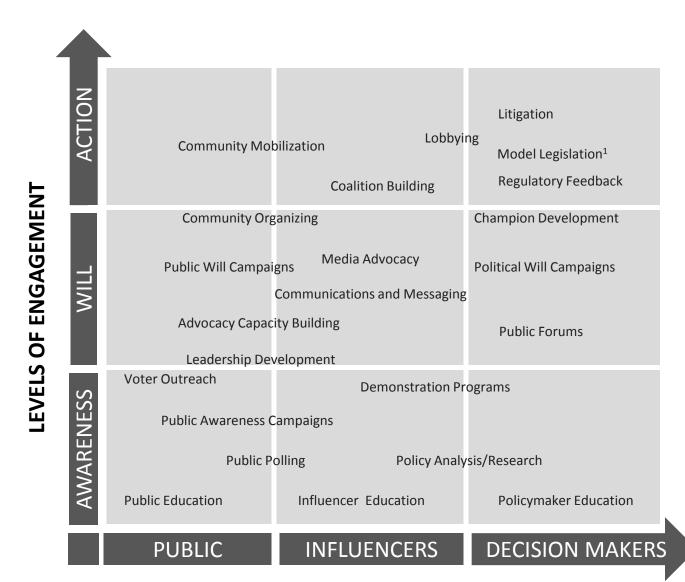
Context	Components	Connections	Infrastructure	Scale
<ul> <li>Shared vision</li> <li>Leadership</li> <li>Public engagement</li> <li>Media coverage</li> <li>Public will</li> <li>Political will</li> <li>Policy changes</li> </ul>	<ul> <li>New system programs or services</li> <li>Expanded program reach or coverage</li> <li>Improved quality</li> <li>Increased operational efficiency</li> </ul>	<ul> <li>Shared goals</li> <li>Shared standards</li> <li>Shared competencies or skills standards</li> <li>Seamless services</li> </ul>	<ul> <li>Cross-system governance</li> <li>Shared data systems</li> <li>Cross-system training and professional development</li> </ul>	<ul> <li>System spread</li> <li>System depth</li> <li>System sustainability</li> <li>Shifts in system ownership</li> </ul>



## **Expected System-Level Impacts**

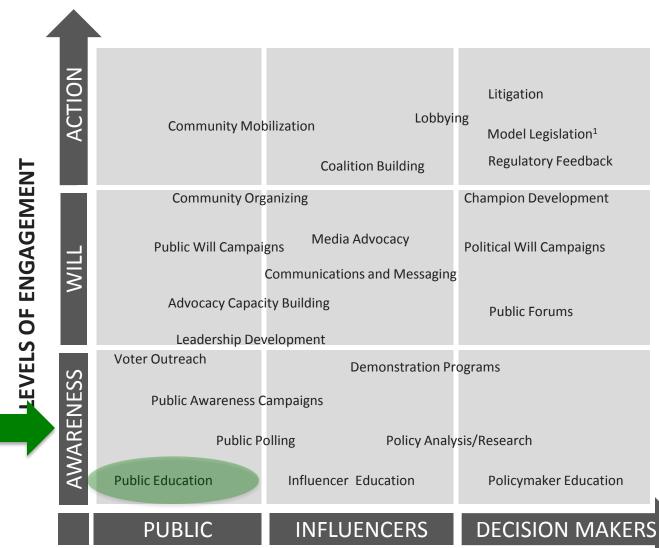
Context	Components	Connections	Infrastructure	Scale
Initiatives typically are not expected to demonstrate how context- related outcomes causally connect to target population impact	Better impacts for target populations related to specific programs or practices	Better impacts for target populations where or when connections are made compared to when they are not	Initiatives typically are not expected to demonstrate how infrastructure outcomes causally connect client-level impacts	Better impacts for beneficiaries across a broad spectrum of domains and on a system-wide population level (e.g., on community or state indicators)

#### **EXAMPLE:** Advocacy and Policy Change Outcomes





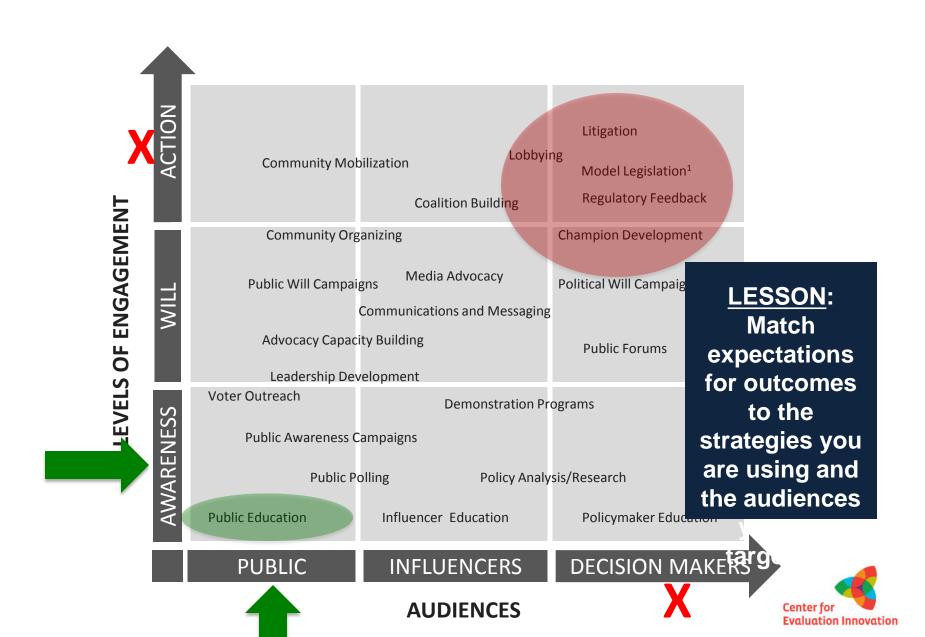
#### **EXAMPLE:** Advocacy and Policy Change Outcomes





**Evaluation Innovation** 

#### **EXAMPLE:** Advocacy and Policy Change Outcomes



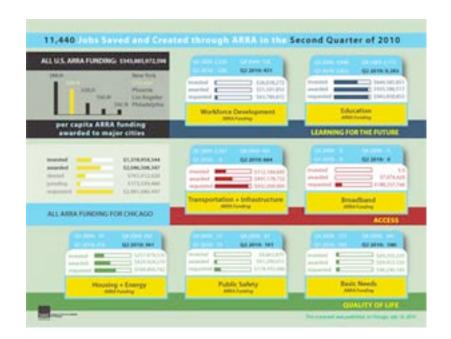


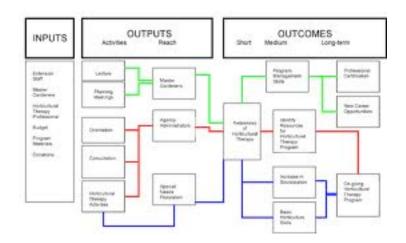


## Principle



Consider how the processes, tools, and even the language you use affect staff, grantee, and your own decision making and behavior







- ✓ Logic models
- ✓ Formative & Summative Evaluation
- ✓ Metrics aggregated from individual grantee reports
- ✓ Straightforward "progress dashboards" tracking a fixed set of metrics over time
- ✓ Questions about client- or population-level outcomes (once the model is mature)

Model-based strategies are well-suited to many common foundation practices

But adaptive initiatives are often stifled by these same practices...



# For adaptive initiatives, consider trying...

- ✓ Theories of change that are actively revised & have 
  "fuzzy spots"
- ✓ Developmental Evaluation
- ✓ Evolving metrics
- ✓ "Situation Analyses" rather than (or in addition to) dashboards
- ✓ Learning agendas
- ✓ Rethinking "accountability"







### Question?

Please type your question into the Chat Box or press \*6 to unmute your phone line and ask a question



- More webinars on this topic?
- New topics you want to tackle or learn more about?
- Innovative work that you want to share?
- A question you want to pose to your colleagues?

Contact us at bh@gih.org